

# Anne Arundel County

**Title of Program:** AACC/AACPS Secondary RTC Program

#### **Partners**

Anne Arundel Community College Anne Arundel County Public Schools

#### **Brief Description of Program**

Anne Arundel Community College and Anne Arundel County Public Schools' Resident Teacher Certification Program will address the staffing needs in the county's secondary schools. The preparation program for candidates, who have a Bachelor's degree, a sufficient GPA and the appropriate content course and passing Praxis I and II (content) scores will include:

- Appropriate coursework before and during the internship and residency
- An internship with a strong supervision presence (8 weeks)
- A residency with mentoring consultations (2 school years)
- Networking opportunities with other new teachers

Length of Time between Program Entry and Residency: 12-18+ weeks

#### **Certification Areas**

Biology (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

English (grades 7-12)

Foreign Language: Modern (grades 7-12)

Foreign Language: Classical (grades 7-12)

Mathematics (grades 7-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

**Application Deadlines:** Cohort 2 – November 1, 2007

Cohort 3 – April 1, 2008

Website Links (for more information): <a href="https://www.aacc.edu/TEACH">www.aacc.edu/TEACH</a>

**Contacts:** 

AACC: Colleen Eisenbeiser, ckeisenbeiser@aacc.edu, 410-777-1963

Patricia Gronkiewicz, pgronkiewicz@aacps.org, 410-703-1029

AACPS: Vanessa Bass, vbass@aacps.org, 410-222-5066

# Anne Arundel County (continued)

### Title of Program:

The Resident Teacher Certificate (RTC) Program Special Education and Elementary or Secondary Education

#### **Partners:**

College of Notre Dame Anne Arundel County Public Schools

### **Brief Description of Program:**

The RTC program is an alternative certification program sponsored by the Anne Arundel County Public Schools (AACPS) in collaboration with the College of Notre Dame of Maryland and the Maryland State Department of Education.

The special Education RTC program sponsors a cohort of 15 people who receive intensive preservice training, placement in a special education teaching position, graduate level coursework, seminars and mentoring over a two year period.

### Length of Time between Program Entry and Start of Residency: 10 weeks

#### **Certification Areas:**

Completion of this program will result in dual certification in special education and elementary education or a secondary content area

Art (grades PreK-12) Music (grades PreK-12) Biology (grades 7-12) Physics (grades 7-12)

Business Education (grades 7-12) Physical Science (grades 7-12) Chemistry (grades 7-12) Social Studies (grades 7-12)

Earth/Space Science (grades 7-12) Special Education: Elementary/Middle

Elementary Education (grades 1-6) (grades 1-8)

English (grades 7-12) Special Education: Secondary/Adult (grades

Geography (grades 7-12) 6-Adult)

History (grades 7-12) Technology Education (grades 7-12)

Mathematics (grades 7-12) Theater (grades 7-12)

**Recruitment Window:** January through February

Website: <a href="http://www.aacps.org/AACPS/BOE/INSTR/SPCED/homepage2.asp">http://www.aacps.org/AACPS/BOE/INSTR/SPCED/homepage2.asp</a>

**Contacts:** 

AACPS: Colleen L. Wilson, <a href="mailto:cwilson@aacps.org">cwilson@aacps.org</a>, 410-570-3629

Janie Sheehan, jsheehan@aacps.org, 410-222-5411

CND: Sister Sharon Slear, sslear@ndm.edu, 410-532-3168

# **Baltimore City**

**Title of Program:** Baltimore City Teaching Residency (BCTR)

#### **Partners**

Baltimore City Public School System The New Teacher Project Maryland Practitioner Teacher Program (MPTP)

#### **Brief Description of Program**

The Baltimore City Teaching Residency (BCTR) is designed to recruit, select and train talented professionals to teach in the Baltimore City Public Schools. BCTR Residents complete a 5 week training institute to prepare them to enter the classroom and gain an initial Resident Teacher Certificate (RTC). After becoming a part of the BCTR, residents work toward their Standard Professional Certificate I (SPC I) through the Maryland Practitioner Teacher Program. Through the MPTP, BCTR participants take MSDE required literacy course work and undergo a yearlong content seminar series that is field based, relevant to teaching practice, and designed to enhance participants' ability to translate their existing content knowledge into effective classroom practice. The program offers 50 hours of high-quality content pedagogy to teachers from September to May.

### **Length of Time between Program Entry and Start of Residency:** 8-12 weeks

#### **Certification Areas**

Art (grades PreK-12)
Biology (grades 7-12)
Chemistry (grades 7-12)
Early Childhood Education (grades PreK-3)

Earth/Space Science (grades 7-12) Elementary Education (grades 1-6)

English (grades 7-12)

Foreign Language: Spanish (grades 7-12)

History (grades 7-12)

Mathematics (grades 7-12) Music (grades PreK-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Special Education Elementary/Middle

(grades 1-8)

Special Education Secondary/Adult (grades

6-12)

Recruitment Window: June to March

Website Links (for more information): www.baltimorecityteachingresidency.org

Contact Names: Ami Magunia, Sakinah Patton

Email: <u>info@bcteachingresidency.org</u> Telephone Number: 410-396-7383

# **Baltimore City**

Title of Program: Teach For America

#### **Partners**

Baltimore City Public School System Johns Hopkins University AmeriCorps

### **Brief Description of Program**

Teach For America is the national corps of outstanding recent college graduates of all academic majors who commit two years to teach in urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. Our mission is to build the movement to eliminate educational inequity that exists along socioeconomic lines.

Specifically in Baltimore, Teach For America works with the Baltimore City Public School System to train, place, and support teachers in high-need schools. The summer before their two-year commitment, Teach For America corps members attend a five-week training institute during which they gain knowledge and experience in practice and pedagogy. Corps members continue to receive support and professional development through university courses; regular, data-based meetings with Teach For America staff; and resources and workshops targeted to individual teacher needs.

# **Length of Time between Program Entry and Start of Residency:** 6 weeks

#### **Certification Areas**

Elementary Education (grades 1-6)

English (grades 7-12)

Foreign Language (grades 7-12)

Secondary Mathematics (grades 7-12)

Secondary Science (grades 7-12)

Secondary Social Studies (grades 7-12)

**Recruitment Window:** September - February

Website Links (for more information): www.teachforamerica.org

**Contact Name:** Carrie Osborne, Courtney Cass

Email: carrie.osborne@teachforamerica.org; courtney.cass@teachforamerica.org

**Telephone Number:** 410-662-7700

# **Baltimore County**

**Title of Program:** Alternative Teacher Preparation Program in Special Education and Elementary or Secondary Education

# **Partners**

Goucher College Baltimore County Public Schools

This program successfully completed State Program Review Fall 2009.

# **Brief Description of Program**

The Baltimore County/Goucher College two-year dual alternative certification program is designed for career changers. Special features of this program include a pre-entry transcript or portfolio review, pre-residency internship completed in a summer school classroom and distance learning possibilities. By the end of the program, candidates will earn 30 graduate credits with an additional 9 MSDE in-service credits for those teaching in elementary schools and 3 MSDE inservice credits for secondary candidates. Intensive coaching will occur in the first year of the program, and during the second year a supervisory protocol will be followed.

**Length of Time between Program Entry and Start of Residency:** varies, depending on the timing of the four week internship period.

#### **Dual Certification Areas**

Special Education: Secondary/Adult (grades 6-Adult)

**AND** 

Biology (grades 7-12),

Chemistry (grades 7-12),

Earth/Space Science (grades 7-12),

English (grades 7-12),

Geography (grades 7-12),

History (grades 7-12),

Mathematics (grades 7-12),

Physics (grades 7-12),

Physical Science (grades 7-12), or

Social Studies (grades 7-12)

Special Education: Elementary/Middle (grades 1-8)

AND

Elementary Education (grades 1-6)

**Recruitment Window:** September to March

**Contacts:** 

BCPS: Jill Bordenick <u>jbordenick@bcps.org</u> 410-887-4605 Goucher: Phyllis Sunshine, <u>psunshin@goucher.edu</u>, 410-337-6046

# **Baltimore County (continued)**

Title of Program: College of Notre Dame & Baltimore County Public Schools MAAPP

#### **Partners**

College of Notre Dame Baltimore County Public Schools

### **Brief Description of Program**

The College of Notre Dame of Maryland and Baltimore County Public Schools (BCPS) program is designed to place highly qualified, certified teachers in areas listed below based on school system identified needs. BCPS Department of Human Resources will identify schools by need and place participants accordingly. Upon being hired, candidates will enter the program, beginning with coursework and a four- to eight-week internship in the initial months of teaching. Mentorship and coaching will be provided throughout the course of the program. The College of Notre Dame will offer the 21 credits of required certification coursework. Once participants complete all program requirements, they will have the option of carrying the 21 credits into the 36-credit Master's of Leadership in Teaching.

### **Length of Time between Program Entry and Start of Residency:** 4-6 weeks

#### **Certification Areas**

Art (grades PreK-12)

Biology (grades 7-12)

Business Education (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

Elementary Education (grades 1-6)

English (grades 7-12)

Foreign Language: Classical (grades 7-12)

Foreign Language: Modern (grades 7-12)

Mathematics (grades 7-12)

Music (grades PreK-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Theater (grades 7-12)

Note: The program is currently recruiting for the following areas: English, Spanish, and other World Languages such as Chinese and Italian.

**Recruitment Window:** Recruiting from January to May for program start in July

#### **Contacts:**

Sr. Sharon Slear, <u>sslear@ndm.edu</u>, 410-532-3168 Paula Simon, <u>psimon@ndm.edu</u>, 410-532-5350

# **Baltimore County (continued)**

**Title of Program:** ATPP Program

#### **Partners**

Towson University
Baltimore County Public Schools

### **Brief Description of Program**

The Alternative Teacher Preparation Program (ATPP), offered by Towson University and the Baltimore County Public Schools, is designed to help participants gain success as beginning secondary mathematics and science teachers, achieve highly qualified teacher status, and build the foundation for a productive teaching career. Incorporated in the program is Towson University's commitment to equity, active learning, cultural sensitivity, best teaching practices, differentiation of instruction to meet student needs, assessment, and the utilization of technology as a delivery system. As personalized, frequent, school-based mentoring is essential to success, a coach will work individually with candidates to support the candidates' ongoing success. The coach will lead preemployment training for the candidates and provide on-going, regular mentoring in the classroom throughout the internship and the residency. The program is based on requirements for the Maryland Resident Teacher Certificate and the State of Maryland regulations. Successful completion of the program will lead to a professional certificate. Additionally, completers of the ATPP will have earned thirty-one (31) graduate credits toward the Master of Arts in Teaching degree (MAT) if they choose to pursue the degree.

# **Length of Time between Program Entry and Start of Residency:** 6-8 weeks

# **Certification Areas**

Biology (grades 7-12) Chemistry (grades 7-12) Earth/Space Science (grades 7-12) Mathematics (grades 7-12) Physics (grades 7-12)

**Recruitment Window:** Ongoing

#### **Contacts:**

BCPS: Herman James, hjames@bcps.org, 410-887-5530 TU: Judy Reber, jreber@towson.edu, 410-704-4935

# **Calvert County**

**Title of Program:** Tri-county Program for Early Childhood, Elementary, or Secondary

Education

#### **Partners**

College of Notre Dame of Maryland Calvert County Public Schools

Charles County Public Schools St. Mary's County Public Schools

# **Brief Description of Program**

In Fall 2008, Tri-county formed as a partnership between College of Notre Dame of Maryland and the three public school districts comprising Southern Maryland--Calvert County, Charles County, and St. Mary's County Public Schools. Tri-county established a Resident Teacher Certificate cohort for career changers seeking an alternative route to certification in Early Childhood, Elementary, or Secondary Education. The program is designed to place highly qualified, certified teachers of Early Childhood, Elementary, and Secondary Education (Art, Business, English, Foreign Languages, Mathematics, Science, Social Studies, and Theater) into critical shortage positions in Tri-county public schools. The cohort will be involved in 2 pre-service courses, a 4-8 week internship, and 6 to 7 inservice courses, depending on the area of certification. Additionally, participants will be provided intensive mentoring during the internship and residency. Upon completion of all program requirements, participants will have the option of pursuing a 36-credit master's degree, to which the 21 credits for certification will be applied.

### Length of Time between Program Entry and Start of Residency: 8-12 weeks

#### **Certification Areas**

Art (grades PreK-12)
Biology (grades 7-12)
Business Education (grades 7-12)
Chemistry (grades 7-12)
Early Childhood Education (grades PreK-3)
Earth/Space Science (grades 7-12)
Elementary Education (grades 1-6)
English (grades 7-12)

**Recruitment Window:** ongoing

Contact Name: Karen Wooten Email: kwooten@ndm.edu

**Telephone Number:** 301-737-2500 x 305

Foreign Language: Classical (grades 7-

12)

Foreign Language: Modern (grades 7-

12)

Mathematics (grades 7-12) Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Theater (grades 7-12)

# Calvert County (continued)

Title of Program: Tri-county Program for Special Education and Elementary or

Secondary Education

#### **Partners**

College of Notre Dame of Maryland Calvert County Public Schools

Charles County Public Schools St. Mary's County Public Schools

# **Brief Description of Program**

In Fall 2008, Tri-county formed as a partnership between College of Notre Dame of Maryland and the three public school districts comprising Southern Maryland--Calvert County, Charles County, and St. Mary's County Public Schools. Tri-county established a Resident Teacher Certificate cohort for career changers seeking an alternative route to certification in Special Education and Elementary Education or Secondary Education (content area). The program is designed to place highly qualified, certified teachers of Special Education and Elementary or Secondary Education (content area) into critical shortage positions in Tri-county public schools. The cohort will be involved in 3 preservice courses, a 4-8 week internship, and 6 to 7 in-service courses both in special education and elementary or secondary education. Additionally, participants will be provided intensive mentoring during the internship and residency. Upon completion of all program requirements, participants will have the option of pursuing a 36-credit master's degree, to which the 21 credits for certification will be applied.

**Length of Time between Program Entry and Start of Residency:** 8-12 weeks

#### **Dual Certification Areas**

Special Education (grades 1-8) AND Elementary Education (grades 1-6) Special Education (grades 6-12) AND Secondary Education content area:

Art (grades PreK-12) Biology (grades 7-12)

Business Education (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

English (grades 7-12)

Foreign Language: Classical (grades 7-12) Foreign Language: Modern (grades 7-12)

Mathematics (grades 7-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Theater (grades 7-12)

Recruitment Window: ongoing Contact Name: Karen Wooten Email: kwooten@ndm.edu

**Telephone Number:** 301-737-2500 x 305

# **Charles County**

**Title of Program:** Tri-county Program for Early Childhood, Elementary, or Secondary

Education

#### **Partners**

College of Notre Dame of Maryland Calvert County Public Schools

Charles County Public Schools St. Mary's County Public Schools

# **Brief Description of Program**

In Fall 2008, Tri-county formed as a partnership between College of Notre Dame of Maryland and the three public school districts comprising Southern Maryland--Calvert County, Charles County, and St. Mary's County Public Schools. Tri-county established a Resident Teacher Certificate cohort for career changers seeking an alternative route to certification in Early Childhood, Elementary, or Secondary Education. The program is designed to place highly qualified, certified teachers of Early Childhood, Elementary, and Secondary Education (Art, Business, English, Foreign Languages, Mathematics, Science, Social Studies, and Theater) into critical shortage positions in Tri-county public schools. The cohort will be involved in 2 pre-service courses, a 4-8 week internship, and 6 to 7 inservice courses, depending on the area of certification. Additionally, participants will be provided intensive mentoring during the internship and residency. Upon completion of all program requirements, participants will have the option of pursuing a 36-credit master's degree, to which the 21 credits for certification will be applied.

### Length of Time between Program Entry and Start of Residency: 8-12 weeks

#### **Certification Areas**

Art (grades PreK-12)
Biology (grades 7-12)
Business Education (grades 7-12)
Chemistry (grades 7-12)
Early Childhood Education (grades PreK-3)
Earth/Space Science (grades 7-12)
Elementary Education (grades 1-6)
English (grades 7-12)

**Recruitment Window:** ongoing

Contact Name: Karen Wooten Email: kwooten@ndm.edu

**Telephone Number:** 301-737-2500 x 305

Foreign Language: Classical (grades 7-

12)

Foreign Language: Modern (grades 7-

12)

Mathematics (grades 7-12) Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Theater (grades 7-12)

# Charles County (continued)

**Title of Program:** Tri-county Program for Special Education and Elementary or Secondary Education

#### **Partners**

College of Notre Dame of Maryland Calvert County Public Schools Charles County Public Schools St. Mary's County Public Schools

# **Brief Description of Program**

In Fall 2008, Tri-county formed as a partnership between College of Notre Dame of Maryland and the three public school districts comprising Southern Maryland--Calvert County, Charles County, and St. Mary's County Public Schools. Tri-county established a Resident Teacher Certificate cohort for career changers seeking an alternative route to certification in Special Education and Elementary Education or Secondary Education (content area). The program is designed to place highly qualified, certified teachers of Special Education and Elementary or Secondary Education (content area) into critical shortage positions in Tri-county public schools. The cohort will be involved in 3 pre-service courses, a 4-8 week internship, and 6 to 7 in-service courses both in special education and elementary or secondary education. Additionally, participants will be provided intensive mentoring during the internship and residency. Upon completion of all program requirements, participants will have the option of pursuing a 36-credit master's degree, to which the 21 credits for certification will be applied.

Length of Time between Program Entry and Start of Residency: 8-12 weeks

#### **Certification Areas**

Special Education (grades 1-8) AND Elementary Education (grades 1-6) Special Education (grades 6-12) AND Secondary Education content area:

Art (grades PreK-12)

Biology (grades 7-12)

Business Education (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

English (grades 7-12)

Foreign Language: Classical (grades 7-12) Foreign Language: Modern (grades 7-12)

Mathematics (grades 7-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Theater (grades 7-12)

**Recruitment Window:** ongoing

Contact Name: Karen Wooten Email: kwooten@ndm.edu

**Telephone Number:** 301-737-2500 x 305

# **Howard County**

**Title of Program:** Alternative Teacher Preparation (ATP) Program

#### **Partners:**

Howard County Public School System Howard Community College

The Alternative Teacher Preparation Program will not be able to enroll teachers until further notice. We anticipate that the program will run in January 2010. The details listed below are included for informational purposes and may include outdated material.

### **Brief Description of Program:**

The Howard County Public School System (HCPSS) is seeking candidates in selected fields who would like to teach at the secondary level and who do not meet requirements for teacher certification. These candidates may be eligible to participate in an alternative pathway toward certification after being hired by HCPSS as a conditionally certified teacher. The ATP program is part of a continued partnership between HCPSS and Howard Community College (HCC). Usually ten candidates are selected each school year. ATP candidates are current conditionally certificated HCPSS teachers in the identified ATP subject areas. These teachers will be identified and invited to consider entry into the ATP program during the fall of the school year. ATP teachers complete a four-week internship during the winter of their first school year. Documentation of mentoring throughout the conditional teaching experience will be provided by a school-based supervision team, which could include administrators, department chairs, team leaders or teacher mentors. Summer coursework includes required participation in the HCPSS New Teacher Orientation (NTO) in August.

Benefits of the Program include the following: a full year of mentor support, free tuition for required coursework, free books and materials for coursework, courses tailored to the needs of the participants, a supportive cohort of like-minded professionals, undergraduate credit through Howard Community College including required credit hours in secondary reading, eligibility for a Resident Teacher Certificate (RTC) (highly qualified status) certificate, eligibility for a Standard Professional Certificate I (SPC I) upon successful completion of the ATP program and one year on RTC, the chance to make an immediate difference in the lives of children.

# **Length of Time between Program Entry and Start of Residency:** 6 months **Certification Areas**

Biology (7-12) Chemistry (7-12)

Earth/Space Science (7-12)

English (7-12)

Family and Consumer Sciences (7-12)

Recruitment Window: Winter to Spring

Mathematics (7-12) Physical Science (7-12)

Physics (7-12)

Technology Education (7-12) World Languages (7-12)

#### **Contact:**

Howard County Public School System Office of Human Resources, 410-313-6693 Howard Community College, 410-772-4854

# **Montgomery County**

**Title of Program:** MC/MCPS Alternative Certification for Effective Teachers (ACET)

#### **Partners**

Montgomery College Montgomery County Public Schools

This program successfully completed State Program Review Fall 2009.

### **Brief Description of Program**

The ACET program offers degreed individuals who wish to become certified teachers at the secondary level a pre-residency spring institute of 90 clock hours of seven education modules followed by a late Spring internship of 4-8 weeks in MCPS. The program is designed to take candidates from passing Praxis exams to eligibility to become the teacher of record in 4-5 months, beginning in January and concluding in May. Two modular courses focused on best practices of first-year induction success and action research provide continued support throughout the following school year. The program leads to resident teacher certification at the successful conclusion of the internship. During the internship, each candidate is supported by highly experienced faculty mentors from MCPS and MC. Applicants are accepted, following a successful interview process, in the following critical shortage subject areas: biology, chemistry, English, mathematics, physics, Spanish, and technology education.

# Length of Time between Program Entry and Start of Residency: 32 weeks

#### **Certification Areas**

Biology (grades 7-12) Chemistry (grades 7-12) English (grades 7-12) Foreign Language: Spanish (grades 7-12) Mathematics (grades 7-12)

Physics (grades 7-12)

Technology Education (grades 7-12)

**Recruitment Window:** April to October, candidates are expected to complete classroom observations prior to applying

**Website Links (for more information):** 

www.montgomerycollege.edu/wdce/acet/acet.html

**Contact Name:** Debra Poese

Email: debra.poese@montgomerycollege.edu

**Telephone Number:** 240-567-7269

# Prince George's County

Title of Program: Prince George's County Resident Teacher (PGCRT) Program

#### **Provider:**

Prince George's County Public Schools

#### **Brief Description of Program**

The Prince George's County Public Schools Resident Teacher Program has been developed to place highly qualified teachers in classrooms of schools having the greatest need. Participants must meet the state-established course content requirements and have passing scores on Praxis I and Praxis II Content prior to the beginning of the training program.

The costs of the training program are underwritten by PGCPS, and participants receive a stipend for the training period. The training program consists of five weeks of coursework during the summer that includes a reading course and an internship. Participants also attend one night per week and one Saturday morning per month of training for one school year. Program mentors meet with teachers on the Saturday sessions and throughout the school year.

During the year of training the participants receive the full pay and benefits of a certificated teacher. Participants who successfully complete the program, pass the Praxis II Pedagogy and receive a satisfactory evaluation from their principal will be recommended for the Standard Professional Certificate.

Foreign Language: Spanish (grades 7-12)

Mathematics (grades 7-12)

Physical Science (grades 7-12)

Music (grades PreK-12)

Physics (grades 7-12)

# **Length of Time between Program Entry and Start of Residency:** 8 weeks **Certification Areas**

Art (grades Pre-K-12)

Biology (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

Elementary Education (grades 1-6)

English (grades 7-12)

Family and Consumer Science (grades 7 - 12)

**Recruitment Window:** Ongoing

Website Links (for more information): www.residentteacherprogram.org

Contacts: Mary Ann Bailey, Robert Gaskin, Deborah Sullivan, Monica Weaver

Emails: <a href="maileg@pgcps.org">mbaileg@pgcps.org</a>, <a href="maileg@pgcps.org">rgaskin@pgcps.org</a>, <a href="maileg@pgcps.org">Deborah.Sullivan@pgcps.org</a>,

monica.weaver@pgcps.org

**Telephone Numbers:** 301-780-2702 (Bailey, Weaver), 301-952-6473 (Gaskin, Sullivan)

Title of Program: Prince George's County Public School System-Teach For America

**Partners** 

Prince George's County Public School System (PGCPS)

Teach For America (TFA)

### **Brief Description of Program**

The PGCPS-TFA program, specifically sequenced to prepare individuals who will work in high-need public schools serving low income children in Prince George's County, includes an eight-week pre-service training program for outstanding recent college graduates seeking to teach in the PGCPS. All teachers placed in the PGCPS will hold at minimum a Bachelor's degree from an institute of higher education with the required GPA and coursework distributions to teach in the endorsement area, and will have received passing scores in Praxis I and Praxis II for the content area in which they will be teaching prior to their residency. They will participate in a training institute that consists of 325 hours of instruction and conforms to the MDSE internship requirements. This training includes the appropriate reading courses as well. Once they become teachers of record, the teachers receive intensive and ongoing support and professional development throughout their two-year employment while on the Resident Teacher Certificate. This support includes classroom observations; individualized feedback; targeted, concrete resources; reflective, data-driven consultations with supervisors; and content-specific learning groups designed by Teach For America.

### Length of Time between Program Entry and Start of Residency: 6 weeks

#### **Certification Areas**

Biology (7-12)

Chemistry (7-12)

Early Childhood Education (PreK-3)

Earth/Space Science (7-12)

Elementary Education (grades 1-6)

English (7-12)

Foreign Language: Modern (7-12)

Mathematics (7-12

Physics (7-12)

Social Studies (7-12)

**Recruitment Window:** September to February

Website Links (for more information): <a href="https://www1.pgcps.org/">www.teachforamerica.org</a>, <a href="https://www1.pgcps.org/">http://www1.pgcps.org/</a>
Contacts:

TFA: Jennifer Barr, <u>Jennifer.barr@teachforamerica.org</u>, 202-465-7803

Emily Barton, Emily.barton@teachforamerica.org, 202-465-7803

PGCPS: Bob Gaskin, rgaskin@pgcps.org, 301-952-6473

**Title of Program:** Prince George's County Teaching Fellows (PGCTF)

**Partners** 

Prince George's County Public Schools Maryland Practitioner Teacher Program (MPTP) The New Teacher Project Prince George's Community College

This program successfully completed State Program Review Fall 2009.

### **Brief Description of Program**

The Prince George's County Teaching Fellows (PGCTF) program is designed to recruit and select both talented recent college graduates and mid-career professionals to teach in Prince George's County Public Schools (PGCPS) and receive certification through the Maryland Practitioner Teacher Program. PGCTF targets critical shortage areas and priority schools as identified by PGCPS.

PGCTF provides a rigorous 5-week summer training program which includes practice teaching and guided instruction on instructional design and delivery and classroom management and culture. State required literacy coursework is also included.

Throughout their first year teaching, PGCTF participants undergo a Content Seminar series, called Teaching for Results, designed to equip new teachers with the skills and knowledge necessary to develop and refine their abilities as classroom teachers in order to make significant gains in student achievement. Participants also complete literacy requirements through either a State approved course designed by The New Teacher Project or at Prince George's Community College. All participants receive coaching and support from a PGCPS mentor as well as the PGCTF program in their first year of teaching.

# **Length of Time between Program Entry and Start of Residency:** 8 weeks **Certification Areas**

Biology (grades 7-12) Chemistry (grades 7-12)

Early Childhood Education (grades PreK-3)

Earth/Space Science (grades 7-12) Elementary Education (grades 1-6)

English (grades 7-12)

Foreign Languages: Spanish, French (grades

7-12)

Mathematics (grades 7-12)

Music (grades PreK-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Special Education: Elementary/Middle

(grades 1-8)

Special Education: Secondary/Adult

(grades 6-Adult)

Recruitment Window: September through April

Website Links (for more information): www.pgcteachingfellows.org

Contact Names: Emily Silberstein Email: <u>info@pgcteachingfellows.org</u> Telephone Number: (301) 780-2703

**Title of Program:** University of Maryland/Prince George's County Public Schools Maryland Approved Alternative Preparation Program (UM/PGCPS MAAPP)

#### **Partners:**

University of Maryland (UM)
Prince George's County Public Schools (PGCPS)

### **Brief Description of Program**

Candidates for the UM/PGCPS MAAPP partnership are drawn from applicants to the Secondary Education Master's Certification (MCert) Program in the College of Education. Students enrolled in this 42-credit master's program have the opportunity to become part of a resident teacher cohort based at High Point High School. TESOL resident teachers spend one semester at High Point HS and one semester at Mother Jones Elementary School. Candidates for the UM/PGCPS MAAPP must hold a bachelor's degree or higher and have passing scores on both Praxis I and the Praxis II Content exams prior to beginning the MAAPP.

A unique feature of the master's certification/resident teacher program provides resident teachers the opportunity to conduct action research in their classroom. The curriculum is based on theory, research and knowledge from five fields of inquiry - action research conducted by experienced teachers; research from psychology, sociology, anthropology, and philosophy that addresses the nature of teaching and learning; studies of theory-based educational programs; research on effective schools and educational leadership; and research on learning to teach.

From mid-June through mid-August, MAAPP candidates take four courses (12 credits) in the University of Maryland Master's Certification program. These courses prepare the candidates to begin their internships where they teach half-time. Candidates also take part in two weeks of pre-employment training. At the successful conclusion of the internship (4-8 weeks), interns advance to residency and resident teacher status. As resident teachers, they continue to teach a half-time schedule and are guided and mentored by other teachers in the school when they are not in the classroom. As resident teachers, they continue to take course work through the UM Master's Certification Program. By July 1 of the following year, persons in this program have completed their first year of half-time teaching as resident teachers and have earned an M.Ed. in Secondary Education.

PGCPS covers costs for 24 credits of UM tuition, and, in return, resident teachers agree to teach in PGCPS for two years following the completion of their M.Ed. program and first year of residency.

# Length of Time between Program Entry and Start of Residency: 4-8 weeks

### **Certification Areas**

Biology (grades 7-12) Mathematics (grades 7-12)

Chemistry (grades 7-12) Music (PreK-12)

Earth/Space Science (grades 7-12) Physical Education (PreK-12) English (grades 7-12) Physical Science (grades 7-12)

English for Speakers of Other Languages Physics (grades 7-12)

(PreK-12)

Foreign Languages (grades 7-12)

### Website Links (for more information about the MCert program):

http://www.education.umd.edu/EDCI/MCERT/

**Contacts:** 

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Deborah Sullivan, Deborah.Sullivan@pgcps.org, 301-952-6473

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**Title of Program:** Prince George's County Public Schools/College of Notre Dame Dual Certification (Content and Special Education) Partnership

#### **Partners:**

College of Notre Dame of Maryland Prince George's County Public Schools

# **Brief Description of Program**

The partnership is an alternative certification program in Content and Special Education sponsored by Prince George's County Public Schools (PGCPS) in collaboration with the College of Notre Dame of Maryland (CND) and the Maryland State Department of Education.

The partnership recruits and trains a cohort of 25 individuals who receive pre-service and in-service graduate coursework from CND and training from PGCPS, internship, placement in a special education teaching position, and mentoring over a two year period.

### **Length of Time between Program Entry and Start of Residency:** 8 weeks

### **Dual Certification Areas**

Special Education (grades 1-8) AND Elementary Education (grades 1-6) Special Education (grades 6-12) AND Secondary Education content area:

Biology (grades 7-12) Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

English (grades 7-12)

Mathematics (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

**Recruitment window:** Ongoing

Website Links (for more information): www.residentteacherprogram.org

**Contacts:** 

CND: Sister Sharon Slear, sslear@ndm.edu, 410-532-3168

Carol Rabin, crabin@ndm.edu, 410-532-5106

PGCPS: Mary Ann Bailey, <a href="mbailey@pgcps.org">mbailey@pgcps.org</a>, 301-780-2702

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# St. Mary's County

**Title of Program:** Tri-county Program for Early Childhood, Elementary, or Secondary

Education

#### **Partners**

College of Notre Dame of Maryland Calvert County Public Schools

Charles County Public Schools St. Mary's County Public Schools

# **Brief Description of Program**

In Fall 2008, Tri-county formed as a partnership between College of Notre Dame of Maryland and the three public school districts comprising Southern Maryland--Calvert County, Charles County, and St. Mary's County Public Schools. Tri-county established a Resident Teacher Certificate cohort for career changers seeking an alternative route to certification in Early Childhood, Elementary, or Secondary Education. The program is designed to place highly qualified, certified teachers of Early Childhood, Elementary, and Secondary Education (Art, Business, English, Foreign Languages, Mathematics, Science, Social Studies, and Theater) into critical shortage positions in Tri-county public schools. The cohort will be involved in 2 pre-service courses, a 4-8 week internship, and 6 to 7 inservice courses, depending on the area of certification. Additionally, participants will be provided intensive mentoring during the internship and residency. Upon completion of all program requirements, participants will have the option of pursuing a 36-credit master's degree, to which the 21 credits for certification will be applied.

# **Length of Time between Program Entry and Start of Residency:** 8-12 weeks

#### **Certification Areas**

Early Childhood Education (grades PreK-3)

Elementary Education (grades 1-6)

Art (grades PreK-12) Biology (grades 7-12)

Business Education (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

English (grades 7-12)

Foreign Language: Classical (grades 7-

12)

Foreign Language: Modern (grades 7-

12)

Mathematics (grades 7-12) Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Theater (grades 7-12)

**Recruitment Window:** ongoing

Contact Name: Karen Wooten Email: kwooten@ndm.edu

**Telephone Number:** 301-737-2500 x 305

# St. Mary's County (continued)

**Title of Program:** Tri-county Program for Special Education and Elementary or Secondary Education

#### **Partners**

College of Notre Dame of Maryland Calvert County Public Schools Charles County Public Schools St. Mary's County Public Schools

# **Brief Description of Program**

In Fall 2008, Tri-county formed as a partnership between College of Notre Dame of Maryland and the three public school districts comprising Southern Maryland--Calvert County, Charles County, and St. Mary's County Public Schools. Tri-county established a Resident Teacher Certificate cohort for career changers seeking an alternative route to certification in Special Education and Elementary Education or Secondary Education (content area). The program is designed to place highly qualified, certified teachers of Special Education and Elementary or Secondary Education (content area) into critical shortage positions in Tri-county public schools. The cohort will be involved in 3 pre-service courses, a 4-8 week internship, and 6 to 7 in-service courses both in special education and elementary or secondary education. Additionally, participants will be provided intensive mentoring during the internship and residency. Upon completion of all program requirements, participants will have the option of pursuing a 36-credit master's degree, to which the 21 credits for certification will be applied.

# Length of Time between Program Entry and Start of Residency: 8-12 weeks

#### **Certification Areas**

Special Education (grades 1-8) AND Elementary Education (grades 1-6) Special Education (grades 6-12) AND Secondary Education content area:

Art (grades PreK-12)

Biology (grades 7-12)

Business Education (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

English (grades 7-12)

Foreign Language: Classical (grades 7-12) Foreign Language: Modern (grades 7-12)

Mathematics (grades 7-12)

Physical Science (grades 7-12)

Physics (grades 7-12)

Social Studies (grades 7-12)

Theater (grades 7-12)

Recruitment Window: ongoing Contact Name: Karen Wooten Email: kwooten@ndm.edu

**Telephone Number:** 301-737-2500 x 305